



## **Governor's Advisory Council on English Learners Minutes of Meeting Held On June 26, 2018**

The Governor's Advisory Council on English Learners held a meeting on Tuesday, June 26, 2018 at 6:00 p.m. in the Farmington/Felton Room at the DelDOT Administration Building, 800 Bay Road, Dover, DE 19901.

The following Council members were present: Guy Danjoint, Javier Torrijos, Michael Rodriguez, D. Dusty Blakey, Terri Sharpe, Heather Cramer, Valentina Maza, Steven Amendum, Robert Rescigno, Margie Lopez-Waite, Georges Odaris.

The following individuals were also present: Eileen DeGregoriis, Eulinda Gallagher, Jordan Larimore, Maria Paxson, Randall Palmeter, Jacqueline Wager.

### **1. Welcome and Introductions**

At 6:08 p.m., Council Co-Chair Javier Torrijos called the meeting to order.

As this was the first meeting for the Council, Co-Chairs Mr. Danjoint and Mr. Torrijos introduced themselves and asked the other Council members to introduce themselves.

Governor John Carney provided a welcome to the Council. He stressed the importance of the Advisory Council and encouraged its members to dive head-first into their work in order to improve supports and delivery of services to an increasing English learner population and preparing them to take on the jobs of tomorrow.

Mr. Torrijos advised Council members that access to the DelDOT Administration Building main entrance is limited to 15 minutes prior to and after the scheduled meeting time. Should anyone arrive outside that time, please call the telephone number listed on the meeting announcement located on the door.

### **2. Purpose of the Council**

Mr. Torrijos provided a brief overview on the purpose of the Council, The Council was established by Executive Order 20 by Governor John Carney from Delaware's English Learner Strategic Plan 2022 strategy 3.1 B to "Establish a Governor's Advisory Council comprised of various state and community agencies to develop recommendations for public policies and practices that address the comprehensive needs of the EL population". The Council is responsible for holding all stakeholders accountable for the shared ownership of the implementation of the English Learner Strategic Plan and driving alignment between state and community agencies as well as districts and charters to review and provide policy

recommendations to the Governor, General Assembly, Department of Education, and State Board of Education on matters pertaining to the Education of English Learners

### **3. Delaware English Learners Strategic Plan Overview**

Council members present were divided into four groups for the purpose of identifying key stakeholders and individual/organizational support strategies in relation to the four goals in Delaware's English Learner Strategic Plan. Groups were given ten minutes to address each goal. At the conclusion, a summary of the findings was presented.

### **4. Self-Reflection**

Mr. Torres asked Council members to complete the Self-Reflection form prior to the next meeting and to let him or Mr. Danjoint know if they are interested in serving as a lead on one of the goal subcommittees.

### **5. Public Comment**

No comments were made by the public.

### **6. Adjournment and Next Meeting**

At 8:02 p.m., the meeting was adjourned.

The next meeting will be held on Tuesday, August 7, 2018 at 6:00 p.m. in the Farmington/Felton Room at the DelDOT Administration Building, 800 Bay Road, Dover, DE 19901.

## **Governor's Advisory Council on English Learners – Goal 1**

### Stakeholders

1. How will we engage these stakeholders?
2. How do we create urgency and action?
  - DSBA – work through them to provide Board training and raise awareness of needs
  - Chiefs – they push agenda with schools and School Boards
  - Teachers – key to change – know all students
  - DOE
  - Legislature – funding – modify unit count
  - Students/parents – student voice matters
  - Community – bring in tutors / bilinguals / role models
  - Counselors – can guide/direct future opportunities / pathways. Can support newcomers and need to know available resources
  - Administration – need to be advocates – provide professional development on EL strategies. This is key.
  - All stakeholders must believe in our students! Si le puede
  - Involve stakeholders from Educational Institutions – TeenSharp / LACC

### Strategy

- How do we and all stakeholders share responsibility for these students
- Urgency
- Det. Student success after high school
- Start to identify students in 8<sup>th</sup> grade
- Share students' stories
- Involve our parents – how to best do that?
- Bring in former ELs – make them part of solutions
- CR – school professional development courses (through Opportunity Grants)
- Sharing of Best Practices
- Must do a better job at prepping teachers

## **Governor’s Advisory Council on English Learners – Goal 2**

### Key Shareholders

- District level administrators
- Higher learning institutions
- DOE
- Student advocates
- ESOL educators/all educators
- Legislators
- School Boards / State Board
- DSEA

### Organization

### Strategy

DDOE w/HLIs	Best practices; sheltered instruction; PD workshop series
ESL educators	PD work shop series (count toward hours)
EL students / families / all educators	Multi-cultural exchanges; cultural relevancy/sensitivity
School leaders / administrators	Cultural relevancy/sensitivity; diversity training
Schools, HLIs, students	Host workshop/program to peak HS students’ interest in education / ESL
HLIs	Continue dual certification programs at HLIs
All stakeholders	Understanding how the brain learns language (“linguistics”)
DDOE	Continue emergency certification program with reimbursement
DDOE / State Board	Offer incentives for ESOL/DL certifications
Legislators	Funding for ELs
All shareholders	Partnerships at all levels; at all times

### Governor's Advisory Council on English Learners – Goal 3

Organization	Strategy
3.1. A. IRMS	
3.1. B. Council	
3.1. C. LACC, La Esperanza, La Red, Aspira, ALPFA, DLPN, Telemon, FSCA, La Casita, TeenSharp, DELLTA, HOLLA (U of D), Hispanic Media (Draw in parent engagement, community), Delaware Educator Equity Council, Rodel Foundation, Vision Coalition, ETI (Education in times of Immigration), Nemours (community health), Haitian Association of Delmarva, Parent/teacher organizations – e.g. N. Georgetown Elementary	
3.2. A. Translators (State vendors and others), volunteers, community liaison, Back to Basics	
3.2. B.	
<ul style="list-style-type: none"> <li>• Reach out to groups above, links</li> <li>• Pull links (HUB)</li> <li>• CHAT DHSS (Twitter) *</li> <li>• James Collins – De State DTI</li> <li>• Monitor questions and gather information. Pull out information – educators use this form of media.</li> <li>• Twitter limited to 1408 characters as per attachment</li> <li>• Radio station (Maxma, ZMV, Hoy en Delaware, WBOC Telemundo)</li> </ul>	* Trust issue – plays big role
3.2. C. <ul style="list-style-type: none"> <li>• Family liaison team (one per County)               <ul style="list-style-type: none"> <li>○ Focus on high concentration areas</li> <li>○ May need to be distributed within the County</li> <li>○ La Red, La Esperanza, LACC</li> <li>○ Food Bank of Delaware</li> <li>○ Harry K Foundation</li> <li>○ Counselors (school)</li> <li>○ Teachers/principals</li> <li>○ Training? Who provides?</li> <li>○ Head <u>Coordinator</u> of combined services, more collaboration among school districts. Bring everyone together and share information and coordinate the needs of students/families.</li> <li>○ Adult education classes</li> <li>○ Look at cost savings through shared and coordinated resources</li> </ul> </li> </ul>	
3.2. D. <ul style="list-style-type: none"> <li>• Statewide family Advisory Council               <ul style="list-style-type: none"> <li>○ Multilingual parent represent children and families</li> <li>○ Different languages</li> <li>○ Parental involvement</li> <li>○ All 3 Counties                   <ul style="list-style-type: none"> <li>▪ District reps</li> </ul> </li> </ul> </li> </ul>	

## **Governor’s Advisory Council on English Learners – Goal 4**

### Key Stakeholders

- Tech person (DOE)
- School/classroom Stakeholders
- Teachers
- Parents
- Counselors (tracking)
- Individual to follow up after transition
- Legislators to create urgency
- Communities/group – La Red, La Esperanza, Hoy
- Advocacy groups
- PTO/PTA
- Recognition program (DOE) to show growth \*
- Connect with students in Higher Education to support development
- Look at state comparisons of data (similar demographics)

### Needs

- Way to disaggregate EL SBAC data by EL level \*
- Awareness, priority, urgency
- Data around family engagement – recognition program for ELs

### Organization

### Strategy

UD Wilmington University Colonial (DSC) Del Tech (Georgetown)	<ul style="list-style-type: none"><li>• Data tracking (capacity)</li><li>• Look at practices / recruitment / “grow your own”</li><li>• Data systems to inform</li><li>• Data tracking</li></ul>
--	---